



SIES Institute of Comprehensive Education

Jain Society, Sion (West), Mumbai- 400 022.

Sri Chandrasekarendra Saraswati Vidyapuram Plot No. 1-C, Sector - 5, Nerul, Navi Mumbai - 400 706.

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ABOUT SIES

The South Indian Education Society (SIES) is one of the oldest educational societies in Mumbai. The journey of a thousand miles begins with the first step and this first step was taken in the year 1932. What started with a strength of six students has now become a conglomerate of various institutions with over 25,000 students under its wings and sizable increase in number with each passing year. SIES group of institutions has been a unique pathfinder for decades instilling the right values and focusing on practice rather than preaching.

SIES has grown over the years catering to diverse sections of the society regardless of caste, creed and community. It has established a high school, an array of arts, science and commerce colleges, along with academic and professional institutions of higher learning.

The resplendent morning sun shines to expel darkness and illuminates the world. With this as our motto, we seek to "Rise in Education" diminishing the ignorance of the mind and enlightening it by imparting excellence in education.

ABOUT SIES INSTITUTE OF COMPREHENSIVE EDUCATION

We, at the SIES institute of Comprehensive Education, under the aegis of the South Indian Education Society offer need based professional programs in Teaching, Counselling and Special Education at our Sion & Nerul centre. With a humble beginning in the year 1980 as a small seeding, training preschool teachers, today we have grown as a tree branching out to spread knowledge in Counselling and Special Education as well. Throughthis process, we aim to touch the lives of individuals from a young child to a senior citizen in the metropolis of Mumbai, hence the genesis of diverse programs such as Teacher training, Counselling and Special Education. It is a matter of pride to inform that we are the *only Institute in Mumbai* offering University affiliated programs such as:

- Diploma In Early Childhood Care & Education (DECCED) &
- Post Graduate Diploma in Counselling (PGDC)

The other autonomous programs offered are:

- Diploma in Early Childhood Education (DECE)
- Post Graduate Diploma in Early Childhood Education (PGDECE)
- Post Graduate Diploma in Guidance & Counselling (PGDGC)
- Post Graduate Diploma in Special Education (PGDSE)

Certificate Courses offered:

- Certificate in Counselling (CC)
- Advanced Certificate in Counselling (ACC)
- Online Course in Special Education Needs (SEN) & Bridge Course in Special Education Needs
- Certificate in Early Childhood Education and Development (CECED)

ABOUT SIES (NERUL) INSTITUTE OF COMPREHENSIVE EDUCATION

The SIES (Nerul) Institute of Comprehensive Education (SIES - NICE) was inaugurated on the 10th of February, 2016 to offer programmes in Teaching, Special Education and Counselling at Nerul, Navi Mumbai. The institute offers two programmes in Early Childhood Education at the Nerul Campus

- Post Graduate Diploma in Early Childhood Education (PGDECE)
- Diploma in Early Childhood Education (DECE)

Certificate Courses offered:

- Self-Learning Certificate Courses (SLCC)
- Professional Development Certificate Courses (PDCC)

THE CUTTING EDGE

Every student will be given the opportunity to suggest/comment on the experiences provided, either through the class representative or can directly discuss it with the faculty concerned or even approach the Director.

The faculties regularly attend conferences, workshops and seminars thus bringing an enriched experience in the training programme. Many of them have presented papers and articles in professional and research journals, authored books, received national and international awards and have been nominated as experts at various panels both in India and abroad.

For further details on faculty, please visit our website www.siesice.edu.in

THE FAMILY OF SIES

SIES being a conglomerate institution strives to achieve not only academic excellence but also impart culture and spiritual values in all our students:

- 1. SIES HIGH SCHOOL, MATUNGA, MUMBAI
- 2. SIES COLLEGE OF ARTS, SCIENCE AND COMMERCE, SION, MUMBAI
- 3. SIES INSTITUTE OF COMPREHENSIVE EDUCATION, SION, MUMBAI
- 4. SIES COLLEGE OF COMMERCE AND ECONOMICS, SION, MUMBAI
- 5. SIES COLLEGE OF MANAGEMENT STUDIES, NERUL, NAVI MUMBAI
- 6. SIES (NERUL) COLLEGE OF ARTS, SCIENCE & COMMERCE, NAVI MUMBAI
- 7. SIES INDIAN INSTITUTE OF ENVIRONMENT MANAGEMENT, NAVI MUMBAI
- 8. SIES CENTRE FOR PROFESSIONAL AND DISTANCE EDUCATION
- 9. SIES GRADUATE SCHOOL OF TECHNOLOGY, NAVI MUMBAI
- 10. SIES SCHOOL OF PACKAGING, NAVI MUMBAI
- 11. SIES SHRI CHANDRASHEKARENDRA SARASWATI VEDA VIDYA PEETA, NAVI MUMBAI
- 12. SIES CENTRE OF EXCELLENCE IN MANAGEMENT RESEARCH & DEVELOPMENT, NAVI MUMBAI
- 13. SIES INSTITUTE OF MEDICAL AND LABORATORY TECHNOLOGY, SION, MUMBAI
- 14. SIES SENIORS HOME, NAVI MUMBAI
- 15. SIES SHRI CHANDRASEKARENDRA SARASWATI GRANTHALAYA, NAVI MUMBAI
- 16. SIES VYAYAMSHALA, NAVI MUMBAI
- 17. SIES INSTITUTE OF COMPREHENSIVE EDUCATION, NAVI MUMBAI

MISSION & VISION

SIES Institute of Comprehensive Education provides opportunities for students to become qualified professionals, productive and morally concerned citizens, responsible towards themselves and humanity. The Institute recognizes the special obligation to emphasize training that is focused to prepare students to respond effectively to the fundamental needs of our community and country in particular and the world in general.

The Institute has programmes, which provides training for highly effective classroom learning and options for students to extend their education in early childhood teacher education, remediation, enrichment and counselling. In pursuit of its objectives, the institute considers three basic requirements:

- A strong development of self by optimizing innate potentials
- Scientific insights in the particular field of knowledge
- Professional training

The Institute adopts the 6E approach – Education, Enrichment, Equality, Evaluation, Empowerment and Enlightenment.

OUR PHILOSOPHY

Our philosophy is

- To develop competencies in our students
- Enhance their own future and career and
- Enable them to become responsible individuals and offer services to the community at large.

In keeping with the tradition of offering the best of training, several projects have been undertaken both at the macro and the micro level with the disadvantaged. An Example of this was the successful completion of a partnership program to train early years educators with Tech Mahindra Foundation (TMF), the CSR arm of Tech Mahindra.

Thrust is in developing awareness towards the issues and problems of the underprivileged, and hone skills to work with them. Our vision and mission is train and mould preschool teachers, who are conscientious of their duties and responsibilities towards themselves and to the country.

DEFINING FACTORS

- Only college in Mumbai to conduct the University affiliated course in Early Childhood Education and Counselling at our Sion Centre
- Over 7000 trained students from this institute are working in various schools / Counselling Centres / Special Schools
- 90% job placement before course completion
- Intense internship for all the diploma programs to provide hands-on experience to the participants
- Training spans handling normal children to special children
- Research project in P.G. programs
- ICT integration in all the courses
- 98% of the students are placed in neighbourhood schools, counselling centers and special schools
- Strengthening the innate self through workshops / seminars / special lectures
- Total personality transformation
- Balance of theory and practicum
- Free guidance and counselling / tutoring / financial aid for needy students

Institute Rules & Regulations

- 1. Students joining the institute are expected to observe all the rules and regulations of the Institute and are subject to the enforcement of the same to satisfaction of the Director whose decision in this regard shall be final.
- 2. Every student, on securing admission, shall obtain his/her identity card. Two copies of his/ her latest photograph of 3cm x 4cm size must be submitted to the institute office within ten days from the date of her admission. The procedure for obtaining the identity card will be put up on the notice board. The student shall *always wear* the identity card and shall present it for inspection when demanded. No student shall be permitted to attend lectures, practicals or use the library or gymkhana unless the identity card is worn.
- 3. In case of illness, a student shall apply for leave, as soon as possible, with a doctor's certificate attached to the application. The student shall report to the Director immediately after resuming college.
- 4. The conduct of student inside the classrooms, on the premises of the institute and outside the institute shall be such that it will not interfere with orderly administration and discipline of the institute or cause any disturbances to fellow students.
- 5. Students are advised to carry with them their books, valuables and other belongings whenever they leave their classrooms. The institute is not responsible for any loss of students' property.
- 6. The term or terms shall not be deemed as kept and shall not be granted unless the student produces at the end of the term certificates from the respective faculty / schools / centres / agencies stating that the student has completed the prescribed assignments or practicals.
- 7. Ragging is strictly prohibited.

(Matters not covered by the above mentioned rules and regulations shall rest with the discretion of the Director).

"The ideals of education should not be to teach the maximum, to maximise the results, but above all to learn to learn, to learn to develop and to learn to continue to develop after leaving school!"

We are committed to developing a well-trained professionals who are responsible for creating and managing the future and present citizens of our country by way of teaching, counselling and special education.



" Tell me and I will forget show me and I may remember involve me and I understand"

These are the words which come to my mind the moment I think of SIES Institute of Comprehensive Education. There is an aura of creativity and dedication right from the Director to the Peon in our Institute. I am proud and privileged to be a trainee teacher of SIES. After I joined this institute, my outlook towards life took a major change. The way the professors involved us in this journey of education has left an everlasting impact. Today though I have completed my Bachelor of Education and M.A. in Education, I am still following the guidelines given at this institute. This course is like a window to the world and it guides every women to be confident and shine in her life.

Sharada Ashok Kumar

Former Headmistress

Primary Section, Pawar Public School, Dombivali.

I gave up an advertising career to pursue teaching as I felt it was an area that was much more rewarding and satisfying. Teaching has helped me to become a more sensitized individual and has made me proud that I am able to transform small minds and help them dream first and then chase their dreams. I passed out of SIES - ICE in 2001 & joined Singhania School in June 2002. Since then I have been with them. I have grown in this organisation and have taken up positions such as EVS curriculum Head for Elementary section classes I to IV, International Coordinator for exchange programs to different countries and Class coordinator of Std. I. I believe in bringing in concrete experiences into the classrooms that enable children to relate to the surroundings and everyday life. On the professional front believe that you are never given the power to dream without also being given the power to make it happen. I will always look up to my teachers with the highest regard and thank them for transforming me - a gift that I 'll treasure forever.

Vaiiavanthi Arun

Head - International Collaborations and Corporate Communications, Sulochanadevi Singhania School, Thane



When I think of S.I.E.S., I remember every institution of this brand that has worked to make the person that I am today. Right from my preschool years to my years as a pre-school teacher trainee, I've enjoyed every moment in this institution. The exposure that came with the many opportunities that the school, the college and my most productive learning period, SIES-ICE, is simply incomparable. Today, when I wish to recruit a teacher for my school, the first and most natural choice is always this very institution. The most outstanding feature of the course from SIES – ICE is the balanced emphasis on theory and practical sessions. Thanks to their dedicated faculty, every student who passes out of this institution come brimming with enthusiasm and the passion to be great teachers and facilitators. My decision to train under this institution has probably been the best one over my entire academic choices.

> Mahalakshmi Anand Head – Pre Primary & Primary Garodia International Centre for Learning, Garodia Nagar.

The most memorable days of my student life - SIES-ICE. Although I was a tad older than the other students, the faculty at SIES were truly more of mentors and guides. The teacher training program gave me a platform to explore my creative side. It also taught us to be multitaskers and able administrators who were well equipped to face any sort of classroom situation. The sessions on special needs children helped sensitise us and I feel today that we are better educators and parents who are able to nurture and guide the young children under our care.



Sarah D'Souza, Principal, St. Gregorios High School, Chembur.



Education is a never-ending process. We continue to learn even after we complete our courses. It would not be exaggerating to say that the faculties in SIES Institute of Comprehensive Education makes a person a continuous learner a prerequisite to be a Good Teacher. The blueprint of the course and its meticulous execution equipped me with the skills essential to be in the teaching profession. As I look back at the action-packed days in the institute, I realize the efforts of the professors in turning individuals into professionals. With immense gratitude, I acknowledge the role of the institute in shaping my career. To all those who want to make a lasting impact in the lives of tiny tots, give your 100% and get ready to be transformed into a beautiful person at the institute. Welcome to the Exciting World of Learning!

> Smita Vijay Mandlik Co-ordinator - Preprimary DAV Public School, New Panyel.

The one Year PGDECE programme at SIES was an enriching experience for me, as I got a rich hands-on experience of working with children. It provided me efficient training and guidance to prepare myself to become an able mentor to guide the young and impressionable minds. Teachers and staff of the department are very helpful & supportive. Today I am an accomplished teacher educator serving my alma mater and it has indeed been a wonderful journey.



Nikita J. Mehta. Faculty, SIES ICE